



**Working With Students in Community Colleges:
Contemporary Strategies for Bridging Theory,
Research, and Practice (ACPA Books co-published
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“Once in a while, a book forces us to reconsider the fundamentals of our practices and that book is *Working with Students in Community Colleges*. This volume fills a void in the current literature and is a must read for anyone struggling to understand the current dilemmas in community colleges. It will inform and prepare graduate students in higher education administration, counseling, and student affairs programs. Faculty and graduate students can build on research questions introduced in this volume. This volume is an indispensable tool in the administrator’s toolkit and will be well used as we go boldly into the future.” --Stephanie R. Bulger, District Vice Chancellor of Educational Affairs, Wayne County Community College District

This timely volume addresses the urgent need for new strategies and better ways to serve community colleges’ present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills.

The contributing researchers, higher education faculty, college presidents, and community college administrators provide a thorough understanding of student groups who have received scant attention in the higher education literature. They address the often unconscious barriers to access our institutions have erected and describe emerging strategies, frameworks, and pilot projects that can ease students’ transition into college and through the maze of the college experience to completion.

They offer advice on organizational culture, on defining institutional outcomes, on aligning shifting demographics with the multiple missions of the community college, on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources, and on engaging with the opportunities afforded by technology.

Divided into three parts – understanding today’s community college campuses; supporting today’s community college learners; and specialized populations and communities – this book offers a vision and solutions that should inform the work of faculty, administrators, presidents, and board members.

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