



Rethinking Careers Education and Guidance: Theory, Policy and Practice

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- * an authoritative review of career theories, together with a new career learning theory
- * an analysis of the development of careers provision in schools; colleges; higher education; work organisations; the Careers Service, and in other agencies
- * an examination of the main aspects of practice
- * an exploration of ways of supporting development and evaluation
- * an analysis of the role of public policy, and the development of guidance systems in other parts of the world.

Re-thinking Careers Education and Guidance is an essential text for students in initial training, those engaged in in-service and higher degree work, and reflective guidance practitioners.

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