



Curriculum: From Theory to Practice

Wesley Null

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Curriculum: From Theory to Practice introduces readers to curriculum theory and how it relates to classroom practice. Wesley Null provides a unique organization of the curriculum field into five traditions: systematic, existential, radical, pragmatic, and deliberative. He discusses the philosophical foundations of curriculum as well as historical and contemporary figures who have shaped each curriculum tradition. Additionally, after a chapter on each of the five perspectives, Null presents case studies that describe realistic and specific curriculum problems that commonly arise within elementary schools, middle schools, high schools, and universities. Scholars and practitioners alike are given opportunities to practice resolving curriculum problems through deliberation. Each case study focuses on a critical issue such as the implementation of state curriculum standards, the attempt to reform core curriculum within universities, and the complex practice of curriculum making.

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