



Teaching for Results: Best Practices in Integrating Co-Teaching and Differentiated Instruction

Matthew J. Jennings

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Collaborative teaching has the potential to improve the performance of both students and teachers. However, this method is not regularly capitalized in many schools because teachers who are assigned to co-teach often lack task-specific knowledge and skills to better prepare them. Fortunately these skills can be learned. In addition to establishing a solid foundation of teamwork skills, *Teaching for Results* will explain how to use the structure of co-teaching to practically and effectively implement differentiated instruction in their classrooms. This essential guide will demonstrate to readers how to use best practices in differentiated instruction in order to effectively co-manage, co-assess, co-plan, and co-instruct a diverse group of learners in any general education classroom.

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