



Rethinking Learner Support in Distance Education: Change and Continuity in an International Context (Routledge Studies in Distance Education)

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Distance learning is becoming an increasingly popular way of studying, and most universities now provide courses using these methods. Today's students, though, are demanding high quality, consumer-focused and flexible courses, as well as learning resources and active learner support. This means that providers of distance education need to reconsider key issues about their learner support systems, ensuring that this is delivered appropriately and effectively.

Considering the changing needs and demands of distance education students, this book draws together contributions from the UK, USA, Hong Kong, Australia, Japan, South Africa and Botswana, to offer an international perspective on:

- * the challenges and opportunities of Information and Communication Technologies (ICT)
- * quality assurance, commercialisation and the learner as consumer
- * the impact on learners of cultural differences on internationalised curricula
- * the implications for learner support of a wider range of learners

This book should be read by all those involved in developing and delivering distance education courses.

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