



# Using Informational Text to Teach A Raisin in the Sun (The Using Informational Text to Teach Literature Series)

*Audrey Fisch, Susan Chenelle*

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The Common Core State Standards mean major changes for language arts teachers, particularly the emphasis on “informational text.” How do we shift attention toward informational texts without taking away from the teaching of literature?

The key is informational texts deeply connected to the literary texts you are teaching.

Preparing informational texts for classroom use, however, requires time and effort. *Using Informational Text to Teach Literature* is designed to help.

In this second volume (the first volume is on *To Kill a Mockingbird*), we offer informational texts connected to Lorraine Hansberry’s *A Raisin in the Sun*. Readings range in genre (commencement address, historical and cultural analysis, government report, socioeconomic research study, and Supreme Court decision) and topic (housing discrimination past and present, abortion, the racial and cultural politics of hair, socioeconomic mobility and inequality, the violence associated with housing desegregation, and the struggle against the legacy of systemic racism).

Each informational text is part of a student-friendly unit, with reading strategies and vocabulary, writing, and discussion activities.

Teachers need to incorporate nonfiction in ways that enhance their teaching of literature. The *Using Informational Text to Teach Literature* series is an invaluable supportive tool.

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